

AI *in schools*

From enriching learning to strengthening pastoral care, AI is now part of the educational landscape. Here, we spotlight 10 schools harnessing this new technology for good

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EMANUEL SCHOOL, LONDON
Empowering teaching staff and students

Emanuel School has embraced AI as an inevitable and valuable part of modern learning. Its approach began with staff empowerment through a dedicated AI guide and the Tech4Teachers group, helping teachers understand effective, ethical AI use. This foundation enabled clear guidance for pupils on when AI supports learning and when it risks undermining it. A student-facing guide and assemblies promote positive, responsible practice, while a prompt-writing competition revealed impressive, mature use among pupils. By focusing on positivity rather than restriction, Emanuel School is building a culture where AI programmes enhance teaching, learning and student independence.



Pupils took part in a prompt-writing competition, a positive approach to AI's evolving use

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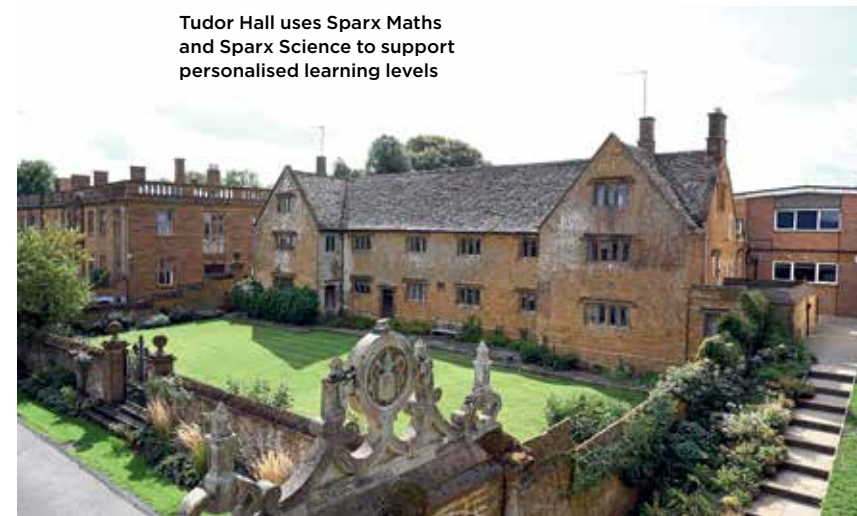
SHERBORNE SCHOOLS, DORSET

Honouring Alan Turing's legacy

Timed to mark 100 years since Alan Turing arrived here, SherBot is approaching its commercial launch. Created in-house, it combines safe, guided AI chat with powerful teaching and learning tools, including assessment workflows and curriculum resource creation, all linked to pastoral safeguards. At its heart is City of Character, a gamified merit system rewarding students for demonstrating curiosity, empathy, integrity, reliance, respect and service: Shirburnian virtues. SherBot raises standards, strengthens character and adds fun to the timetable. Next? A new centre, annual conference, AI education for neighbouring schools and a second AI-powered app, Turing Tutor.



Tudor Hall uses Sparx Maths and Sparx Science to support personalised learning levels



TUDOR HALL, OXFORDSHIRE

Using AI to empower girls

AI is embraced across not just teaching and learning, but also operations, the co-curriculum and pastoral and student development. Adaptive platforms like Sparx Maths and Sparx Science support personalised learning, while teachers flex their Co-pilot skills to challenge every pupil, along with efficient curriculum planning, embedding quality and consistency into the development of learning materials. Ethical, critical and responsible use of AI is part of the school's pastoral IMPACT programme, encouraging girls to evaluate AI outputs, building judgement and deeper thinking.

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HAILEYBURY, HERTS

AI fluency for children, teachers and parents

Haileybury prepares pupils for an AI-centric world through its Digital Innovations curriculum. These lessons teach practical AI proficiency and the rigorous critical evaluation of machine outputs. Pupils study the mechanics of deepfakes, data bias, and the requirements of academic honesty. Haileybury extends its expert-led lectures to the wider community. Staff and pupils refine skills with weekly training sessions, while parents access technical fluency sessions. These efforts earned Haileybury the Good Future Foundation's Gold AI Quality Mark.



Students at Haileybury learn about the ethics required to engage with AI and its output

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BRYANSTON, DORSET Reverse-prompt engineering experiments

AI education demands an ongoing conversation with young people that sits well beyond the confines of any one academic discipline. Students engage with Bryanston's AI programme: Let's Talk About It - protected time to explore the myriad opportunities and challenges that AI raises. In the classroom, students experiment on safe, approved platforms with reverse-prompt engineering: they might ask the algorithm: 'You're a year 11 history student studying the outbreak of WW1. Ask me questions to help you understand the topic. Your questions should get progressively harder and harder...'



Using the Bryanston Method, students explore the various challenges of using AI apps

Haberdashers' Elstree students are asked to think about AI and its algorithms critically



HABERDASHERS' ELSTREE SCHOOLS, HERTS Using AI to solve problems in the real world

The schools' approach to AI is rooted in their purpose: to empower young people to have a profound impact in the world. The schools support students to be more than passive users of AI, rather active makers who use AI to solve real-world problems. Students are tasked to think critically about AI: how algorithmic bias affects outputs; how deepfakes affect what they think of as reliable. More than anything, the schools respond with a curriculum cultivating what is best about humans. They're delighted to have recently been awarded the Gold AI Quality Mark from the Good Future Foundation.

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ACROSS THE CURRICULUM, PUPILS ENGAGE WITH *AI through creative apps, coding, immersive technologies and digital tools that deepen understanding and* DEVELOP FUTURE-READY SKILLS

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KING'S WORCESTER Harnessing AI for creativity

AI is integrated across teaching and learning to enhance personalisation, creativity and efficiency. Teachers use AI-powered tools for planning, real-time assessment and data-driven insights. Pupils benefit from AI-supported platforms and tools like OneNote to collaborate, access resources and receive tailored support. Across the curriculum, pupils engage with AI through creative apps, coding, immersive technologies and digital tools that deepen understanding and develop future-ready skills. Just as vitally, pupils are equipped to understand the various risks of AI.



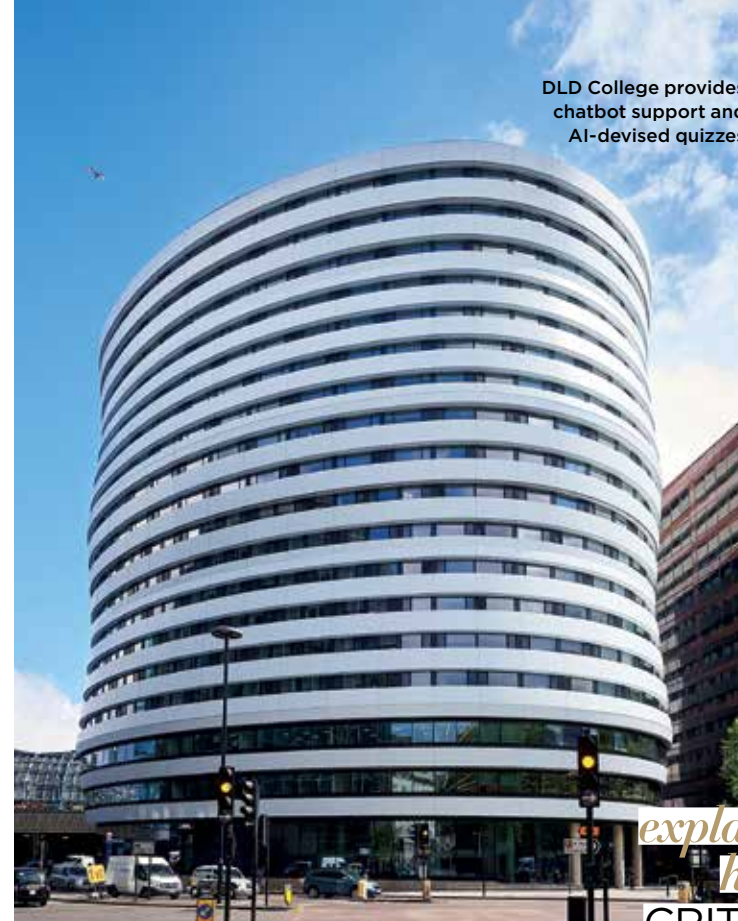
Pupils at King's Worcester use tools such as OneNote for resources and support

PHOTOGRAPHY: DEBORAH JOHNSON PHOTOGRAPHY, JONATHAN STEWART, MARTIN PHELPS

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DLD COLLEGE LONDON Chatbots are cast as helpful study aids

The college integrates AI to strengthen learning, not replace teachers. Chatbots offer academic support by explaining concepts, generating practice questions and helping students refine essays, always encouraging critical thinking rather than passive use. Access is secure and guided, with students being taught how to prompt effectively, verify accuracy and understand AI's limitations. Teachers use AI to create quizzes, model answers and differentiated tasks, freeing time for personalised teaching. Clear policies uphold academic integrity, positioning AI as a study aid. By embedding AI responsibly, the college prepares students for exams and a future demanding digital fluency, critical thinking and ethical awareness.



DLD College provides chatbot support and AI-devised quizzes

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YORK HOUSE PREP SCHOOL, HERTS Firing up children's imagination with video AI

Teachers have recently used AI to explore the potential of visualising the innovation stage of Pie Corbett's Talk for Writing after students shared their own ideas of alternative endings to well-known stories. Year-four teachers also used AI to expand student engagement when creating their own versions of *Fantastic Beasts (and Where to Find Them)*. Being able to visualise imagination is a powerful tool in inspiring students to write.

The prep has also seen benefits to using video AI. When reading *The Butterfly Lion* by Michael Morpurgo, students were able to use AI tools to visualise the period it was set in, as well as use the supplied transcripts to support their writing.



At York House Prep, AI is used to feed youngsters' imaginations



AI is used to aid exam preparation at Berkhamsted

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BERKHAMSTED, HERTS Helping pupils build personalised and ethical study tutors

Berkhamsted views AI as an enhancer of human thought, but not a replacement.

Pupils are encouraged to use AI when preparing for examinations, but it's not permitted in high-stakes assessment. They generate retrieval practices, stretch tasks and get formative feedback, while sixth formers use it as a personalised tutor. However, ethical AI framework remains key, and every pupil is explicitly taught how to use, question and critique AI systems responsibly to ensure that they don't accept outputs uncritically. Sixth form AI ambassadors lead information sessions with younger years, and every pupil completes an online AI safety course. 🧠