

# Progress monitoring inspection report

27 February 2026

## **Bryanston School**

Bryanston

Blandford Forum

DT11 0PX

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b), 8(a) and (b); NMS 8.1; EYFS 3.9

1. Leaders implement safeguarding arrangements effectively. They ensure that the safeguarding policy reflects statutory requirements and is available on the school's website. Suitably trained leaders with responsibility for safeguarding ensure that members of staff receive appropriate training, including at induction and through regular updates on safeguarding issues and procedures. Leaders and staff use their knowledge and understanding to respond promptly and appropriately to any safeguarding concerns. The safeguarding team maintains detailed records of safeguarding issues and how the school has responded to concerns that have arisen.
2. Leaders with responsibility for safeguarding liaise effectively with external agencies, such as the local authority, children's services, the police and the Teaching Regulation Agency (TRA) when appropriate. Any required referrals to these agencies are made promptly. Leaders with responsibility for safeguarding respond in a timely and appropriate manner to concerns so that pupils receive the help and support they need.
3. Staff teach pupils how to stay safe online through personal, social, health and economic education (PSHE) lessons. Leaders implement appropriate filtering and monitoring of the school's internet. They respond promptly to reports of any potentially inappropriate use and review the effectiveness of the internet filtering and monitoring system regularly.
4. Pupils can raise concerns with trusted adults, including their personal tutor and the independent person available to boarders. Pupils can also raise concerns using digital worry boxes.
5. The proprietor provides effective oversight of the school's safeguarding arrangements. The proprietor undertakes safeguarding training and reviews the safeguarding policy at the start of each academic year to ensure that it is updated in line with statutory guidance. Leaders with responsibility for safeguarding conduct an annual audit of the school's safeguarding and child protection procedures and report to the governing body at its regular meetings. Governors assure themselves through regular visits to the school, discussions with pupils and staff and through their review of documentation that safeguarding arrangements are implemented effectively.
6. Since the previous inspection, leaders have effectively implemented a revised system for informing the local authority of changes to the school's admission register. Suitably trained school staff responsible for maintaining the admission and attendance registers liaise closely with the local authority. Staff provide the local authority with information about pupils held on the admission register and notify them about pupils who join or leave the school at non-standard transition times within the required timeframe.
7. The school meets the Standards.

### Part 6. Provision of information

ISSR paragraph 32(1)(c)

8. Leaders publish particulars of the arrangements for safeguarding pupils on the school's website.
9. The school meets the Standard.

### **Part 8. Quality of leadership and management of schools**

ISSR paragraph 34; NMS 2.2, 2.4, 2.5

10. The proprietor now implements rigorous oversight of the process for recording changes to the admission register. This is included as part of the agenda for the full governing board meetings, which take place four times each year. The admission register is also scrutinised at the termly meetings of the child protection and risk management committees.
11. Since the previous inspection, leaders have successfully implemented their action plan to ensure that the school promptly provides the local authority with information about any pupils who join the school at non-standard times of transition.
12. The school meets the Standards.

## School details

<b>School</b>	Bryanston School
<b>Department for Education number</b>	838/6005
<b>Registered charity number</b>	306210
<b>Address</b>	Bryanston School Bryanston Blandford Forum Dorset DT11 0PX
<b>Phone number</b>	01258 452411
<b>Email address</b>	headspa@bryanston.co.uk
<b>Website</b>	www.bryanston.co.uk
<b>Proprietor</b>	Bryanston School Incorporated
<b>Chair</b>	Mr Eric Benedict
<b>Headteacher</b>	Mr Richard Jones
<b>Age range</b>	3 to 18
<b>Number of pupils</b>	774
<b>Number of boarding pupils</b>	735
<b>Date of previous inspection</b>	29 April to 1 May 2025

## Information about the school

13. Bryanston School is an independent co-educational day and boarding school located just outside the town of Blandford Forum in Dorset. The school consists of a prep school for pupils aged 3 to 13 years and a senior school for pupils aged 13 to 18 years. The prep and senior schools are located on separate sites, one mile apart. The school is a charitable trust overseen by a board of governors.
14. There are 13 boarding houses. Prep school pupils aged 10 to 13 are accommodated in a co-educational boarding house with separate, secure accommodation for male and female pupils. There are seven boarding houses for senior school male pupils and five for senior school female pupils. Pupils can board on a full-time, flexi- or weekly basis.
15. There are 19 children in the early years comprising two Nursery classes and one Reception class.
16. The school has identified 336 pupils as having special educational needs and/or disabilities. A small number of pupils in the school have an education, health and care plan.
17. The school has identified 124 pupils for whom English is an additional language.
18. The school states that it aims to provide pupils with a happy, creative and forward-thinking environment in which to learn, with the freedom to explore.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, National Minimum Standards for boarding schools, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

27 February 2026

19. Two reporting inspectors visited the school for one day.

20. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the chair of governors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

### How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

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