



BRYANSTON

All policies carrying the Bryanston logo apply to any other brands or operations of Bryanston including Bryanston Prep.

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BOARDING POLICY

Bryanston is a busy and thriving boarding school that prides itself in providing a stable, secure and caring boarding environment while offering a full range of educational opportunities. Pupils lead active, structured and rich lives where everybody is encouraged to contribute and to believe that if they persevere with something they will improve. This creates a happy, upbeat and flourishing community with a vibrant mix of young people.

Aim

The 'Bryanston Promise' underpins all policies, practices and procedures. We want to allow pupils to discover what they are truly capable of and encourage them to leave the School as unique individuals who work well alongside others yet are ready to lead. The aim is for children to 'learn to love their minds', 'free their spirits' and 'find their mission'. These principles are at the core of what we strive to offer at Bryanston and reinforce the ethos outlined in our Statement of Boarding Principles and Practice.

The aim of this policy is to provide an overview of the arrangements for boarding at the school. More detailed information can be found on the Parents' Portal and in the school Policy Documents on the website.

The Management of Boarding

The key pastoral team consists of the:

- Senior Deputy Head
- Deputy Head Boarding and Pastoral
- Assistant Head Pupils
- Safeguarding Co-Ordinator

This team coordinates all elements of boarding life and practice through regular communication with the House Parents. The team reports to the Head.

The team listed above together with the House Parents, Chaplain, Director of Operations and Lead Nurse Manager meet weekly to discuss a wide range of issues and to promote consistency of practice across all houses. Information is passed on to Common Room staff through regular House Team meetings and weekly Common Room meetings.

The resident Chaplain is fully involved with the pastoral care of the community. When not in the classroom, she spends much of her day and evening meeting with staff and pupils, often on a one-to-one basis. She is a listening ear and supportive presence for the whole school.

The Medical Centre is staffed twenty-four hours a day, seven days a week by experienced nurses and paramedics. The nurse co-ordinated mental health team provides access to multidisciplinary support, including psychiatry, specialist nursing, disordered eating, trauma and family/home issues. The Musculoskeletal team, comprising of physiotherapy, trauma nursing and paramedic support manages sports and head injuries. Doctors clinically validate all treatment pathways as



well as providing weekday surgeries. In addition, the school has two counsellors and an Independent Listener available for self-referral.

The Director of Operations, Chief Commercial Operator, Finance Director and Director of People and Culture oversee the catering, finance, health and safety, compliance and HR, operations and facilities management. The school prides itself on the quality of food provided for its pupils. There is always plenty of choice, and provision is made for special dietary requirements, both in the Dining Hall and the Café. Pupils have regular input into the development of catering provision through the Food Committee meetings, which take place twice a term. The Food Committee is chaired by the Deputy General Catering Manager, attended by the Deputy Head Boarding and Pastoral and Assistant Head Pupils and the views of all boarding houses are represented through their food committee rep.

Under the leadership of the Head of Estates and Operations, an ongoing programme of refurbishment and redecoration underlines our commitment to high-quality boarding. A team of qualified security guards monitor and patrol both the Senior School and the Prep School sites seven days a week.

The Governors monitor the effectiveness of the leadership, management and development of boarding provision in the school. There are two Governors specifically assigned to boarding matters who spend time in a boarding house each term.

The School promotes a healthy lifestyle and offers guidance on all aspects of personal and social development. The Deputy Head Boarding and Pastoral and the Head of PSHE, who oversees the Personal, Social and Health Education (PSHE) meet every week to review the important messages being delivered through the PSHE curriculum. Pupils are educated on, among other things, personal identity, forging healthy relationships, relationship and sex education, online safety, alcohol, smoking and drugs; the main points of which are reinforced in School and house assemblies. There is also an extensive and interesting programme of visiting speakers. There is a bespoke PSHE curriculum for the sixth form, called 'Life Matters'.

The school has a wide range of first-class facilities and provides abundant opportunity for its pupils beyond the classroom, all of which are available throughout the week and at the weekend, during the working day, free time and in the evenings.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and visitors to share this commitment. The School's Safeguarding Policy and Child Protection Procedures are available on the website.

The Model

The Senior School has twelve boarding houses and Prep School boarding is run as one house. The composition of each House is directed by the Head's Office, so pupils can enjoy a mix of different talents, cultures and background. We have approx. 770 pupils, of which 462 are full boarders, a further 143 pupils at the senior school are day pupils with their own bed in their boarding house. Most of these pupils board at least three nights every week. The remainder are day pupils (pupil numbers may fluctuate slightly through the year). Full boarders are expected to be at school at all times apart from school exeat and holidays and, with their House Parent's permission, on open weekends. Day pupils are expected to be in school from 08.10 every day to 18.30 Monday to Friday and until after their school commitments on a Saturday. Day pupils with a bed are welcome to



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stay overnight for an additional charge and are encouraged to join in the weekend activity programme on whole school weekends.

There is a slight difference to the structure of girls' and boys' boarding, designed in the light of experience. The girls are in the same boarding house throughout their time here. Boys, in their first year, join one of the two junior boys' houses where they find their feet among their peer group and settle into the school. At the end of the year, boys will express a preference for the friends they would like to have with them in a senior house, which along with many other factors is taken into account when assigning boys to their senior house, where they stay for their remaining four years. The Senior Deputy, Deputy Head Boarding and Pastoral and the junior boys' House Parents work hard to ensure that, as with all houses, the senior boys' houses have a good mix of interests, talents, cultures and backgrounds. The transition phase from a junior to senior house is skilfully and expertly managed by the House Parents. From September 2026, the school is changing its model of boys' boarding to match that of the girls. There will be six boys' houses (Y9-Y13) and five girls' houses (Y9-Y13).

Each house is led by a qualified and experienced House Parent who is a member of the teaching staff and who lives with their own family alongside the pupils. The House Parent has overall responsibility for the pupils' welfare, development and academic work. They manage a team of staff that act *in loco parentis* to ensure every pupil feels safe, happy and properly cared for. The House Team consists of a Deputy House Parent, a resident teacher, a Matron and up to seven Common Room staff who each supervise the House one evening every week. House prefects have some pastoral responsibility for younger pupils through supervision and offering advice and support. Further, every first year pupil has a peer mentor in A3 who helps induct them into the school and guide them gently through their first year.

Equal Opportunities

Bryanston is an Equal Opportunities school and, to the best of its abilities, is committed to providing equality of educational opportunities that are free from unlawful or unfair discrimination, victimisation or harassment on the grounds of age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation. The school's Equal Opportunities Policy can be found on our website.

British Values

British values are to be celebrated; evidence of this can be seen through assemblies, in houses and through the PSHE programme.

Boarding Values

A boarding house should be regarded as a home from home, a place of safety and security, a place where everybody can feel comfortable and confident. To help with this here are some guidelines that we consider important when living in a boarding community:

- think of others at least as often as you do of yourself;
- be tolerant of those who have different views and habits;
- try to resolve conflict in a restorative way;
- respect everybody as an individual; care about them and be prepared to help when needed;
- be kind, be honest, be trustworthy; unkind or immoral behaviour strikes at the soul of a boarding house and erodes the positive relationships we work so hard to foster;
- be mindful of the school rules; they are there to keep you and your friends safe and happy;



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- aim to do everything to the best of your ability, whether this is your academic work, your sport, music, drama or other activity or simply being a good friend.

Weekends

As a seven-day-a-week boarding school, it is school policy to make weekends full and interesting. The School has three types of weekend, which are clearly identified in the school calendar:

- i. whole school weekends (closed weekends) when pupils are expected to be in school.
- ii. exeat weekends when most pupils leave school end of morning lessons on Friday at 13.15 and (boarders) return by 21.00 on Sunday. The school remains open on exeat weekends for overseas boarders who prefer to stay at school. The same is true of half term holidays in all three terms.
- iii. open weekends when pupils can choose to remain at school or choose to go home.

The School is aware of the various needs of its boarders and their families at weekends, so is committed to ensuring a formula is achieved that can suit everybody and that exceeds the expectations of families who choose a full boarding education for their child(ren). The weekend activity programme is carefully overseen by the Assistant Head Pastoral and prefects, who organise a range of activities that take place on closed school and open weekends, and that are often driven by the pupils themselves, for example, the House Singing Competition, A3 Festival and A2 Charities Day. As a result, the School enjoys having boarders present every weekend throughout the school year. For those families wanting their child(ren) home regularly, the pattern of weekends is such that a weekend leave is possible every two weeks. While a weekend leave request for a whole school weekend will be considered sympathetically, they are not encouraged and may be declined. Permission will be at the discretion of the House Parent, who will use their experience to consider carefully the needs of the individual, as well as those around them. It is unsettling for all concerned if a boarder is away from school on a too frequent basis without good pastoral reason. We ask parents to trust and respect the professionalism, expertise and wisdom of the House Parent in decisions linked to additional absences on whole school weekends.

Weekend Leave Arrangements

The school asks parents to use Orah to request a weekend leave for their child(ren). If the House Parent grants permission for a weekend leave request on Orah, this means the pupil is free to go home after meeting all their school commitments on Saturday afternoon and must return by 21.00 on Sunday evening. If the pupil does have a school commitment at a weekend, for example, playing in a sports fixture or sports training on Saturday afternoon or Sunday, or performing with the choir in Church on Sunday morning, we expect them to honour it, and offer extremely limited flexibility with this. It is only in exceptional circumstances that a pupil will be granted permission to miss any commitment organised by the School, especially where their absence affects others in the team, in the choir or equivalent. Such permission will have been sought a minimum of two weeks in advance of the weekend in question. We ask that parents endeavour to support the School as far as possible in this respect. Occasionally, by special arrangement with the House Parent, a pupil can return by 08.10 on Monday morning, but this is the exception rather than the rule.

The School expects pupils to be with their parent(s) or guardian(s) when they are away from school overnight, on weekend leave or exeats and during the school holidays. The school requests parents to give permission to their child's House Parent before they leave school to stay with another family.



If a boarder is taken ill during a weekend leave or exeat and will not be returning at the agreed time, the parent or guardian should contact the House Parent to inform them of the reason why the pupil will not be returning on time. The member of staff on duty in the house will telephone the parent or guardian if a pupil is more than an hour late when returning from an exeat.

Other Requests for Absence

Boarders are expected to be at school throughout the working week. Requests for absence such as medical or dental appointments, university visits etc, must be made to the House Parent or Deputy House Parent and reach them at least three days in advance, except in an emergency, when parents or guardians are asked to telephone the boarding house before 08.10. Requests for leave of absence on compassionate grounds or in exceptional circumstances should be made in writing to the Head well in advance of the proposed absence.

Term dates are published over a year in advance. They can be found on the school website. This allows family holidays to be arranged without disruption to a pupil's education. Although it is at the discretion of the Head, it is worth noting that the DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance for leave of absence to be granted. It is therefore unusual for the Head to authorise an absence for a family holiday.

Additional Information for Day Pupils

Day pupils are expected to be in school by 08.10 Monday to Saturday. On Monday to Friday, the school day ends for day pupils at 18.30. From time to time, and with good reason, it may be possible for a day pupil to leave school before 18.30 after careful communication and negotiation with the House Parent. A departure from school prior to 18.30 is unlikely to be agreed more than once a week. The school day on Saturday ends after school commitments. Day pupils with a bed are welcome to stay in school overnight after communication with their House Parent.

If a day pupil is ill, the parent or guardian should email or telephone their House before 08.10 on the first day of absence. If nothing is heard from a parent or guardian, the House Parent, Deputy House Parent or Matron will telephone on the morning of the first day of an unexplained absence to ascertain the reason for the absence.

and finally:

Bryanston is proud of the boarding environment and the sense of community it nurtures. We are constantly working to improve the level of care and the opportunities we offer our pupils. If you have any comments, queries or concerns, please contact your child(ren)'s House Parent in the first instance. Additionally, any member of the senior pastoral team would be happy to meet with you to discuss any of the above.