



All policies carrying the Bryanston logo apply equally to any other brands or operations of Bryanston including Bryanston Knighton House

The Orchard Pre-prep including EYFS Personal, Social and Emotional Development Policy (PSED)

In the EYFS and Pre-prep, we teach PSED through a range of activities as well as everyday occurrences. We give guidance to children about personal, social and emotional development in ways appropriate to their age and stage of development.

- Circle time provides the opportunity to play games, talk about emotions, discuss situations and learn to build respect and co-operation.
- Role-play helps children learn and develop the skills of social interaction, negotiation and provides the opportunity for them to act out scenarios.
- Show and tell enables children to talk about themselves and for others to listen and learn about each other's lives. We talk about keeping healthy and looking after ourselves and others.

PSED also runs through every other area of development. We have weekly assemblies that focus on a specific value and theme linked to SEAL. We use our topics to incorporate the community and wider world into the children's learning. Our aim is for children to have the opportunities to develop a greater awareness, knowledge and understanding of similarities and differences in people, how other people live and relate it to their own lives.

In the EYFS we support PSED development in a variety of ways including:

- Identifying and naming feelings
- Learning about the importance of keeping clean
- Supporting children to develop an understanding and awareness of the consequences of children's words and actions on others
- Supporting children and providing opportunities to explore and develop social skills such as sharing, taking turns, playing, helping others and resolving conflict

In Years 1 and 2 this development is extended to include:

- Developing children's understanding of themselves as individuals and members of their communities
- Children developing a knowledge and understanding of the skills needed to keep healthy and safe and appropriately managing risk
- Supporting and providing opportunities for children to explore, understand and develop their feelings, views, needs and rights. For children to also learn to recognise these areas in others
- Encouraging children to take responsibility for themselves and their environments



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