The IB Career-Related Programme

A new academic programme at Bryanston commencing September 2019



FREQUENTLY ASKED QUESTIONS

Question	Answer			
What is the IBCP?	The International Baccalaureate Career-Related Programme (IBCP) is a flexible programme available from the IB that can create a pathway to university or a more direct route into employment and apprenticeships. At Bryanston, it comprises:			
	 A nationally-accredited vocational/professional qualification Between 2-4 academic IB courses (one of which at Higher Level) The CP Core 			
	The CP Core, most of which is internally assessed by the school, consists of:			
	 A personal and professional skills course (PPS) Service learning (community service, linked to the vocational pathway) A reflective project (research essay, externally assessed by the IB) Language development (the study of a new foreign language and culture) 			
	The IBCP is going to be introduced on a small scale initially as we gauge interest and plan for future resourcing. The vocational qualification we will be offering is OCR's Cambridge Technical Diploma (CTEC) in Business , which is equivalent to two A levels. It is anticipated that additional professional qualifications will be added as options for the second cohort in September 2020, e.g. Applied Science and Film.			
Why are we introducing the IBCP at Bryanston?	The IB Diploma Programme is already established and very successful at Bryanston, and is a highly-respected qualification. The Career-Related Programme enables pupils to access IB courses and study them alongside a vocational/professional qualification, adding breadth and developing a range of important transferable skills informed by the IB's ethos. It will provide an additional route through the sixth form for pupils looking for a programme which is more vocational in nature, or indeed for those who feel that it is the best fit for their interests, skills and aspirations for the future.			
How much teaching time will IBCP students receive in comparison with the IB Diploma or an A Level programme?	Career-Related Programme	IB Diploma Programme	<u>A Level Programme</u>	
	CTEC Business Diploma (12) Higher Level IB Course (6) Standard Level IB Course (4) The CP Core (5)	3 HL Courses (3 x 6) 3 SL Courses (3 x 4) The CP Core (2)	3 A Level Courses (3 × 8) Academic Enrichment (2)	
	Taught periods per week: 27	Taught periods per week: 32	Taught periods per week: 26	
	In addition, pupils will receive weekly (HL) or fortnightly (SL) correction period with their teacher in each subject and will spend time outside lessons completing certain elements of the Core.	In addition, pupils receive a weekly (HL) or fortnightly (SL) correction period with their teacher in each subject and spend time outside lessons completing their Extended Essay and CAS requirements.	In addition, pupils receive a weekly correction period with their teacher in each subject, and spend time outside lessons on their co-curricular pursuits.	

What might a CP programme look like for a pupil in A3?	As with A level and IB Diploma students, at Bryanston we will wait until potential CP students have made their subject choices before drawing up the timetable for their A3 year, in order to accommodate subject combinations as far as possible. An example programme might be: • CTEC Business Diploma • IB Higher Level Film or Design Technology or Sport, Exercise and Health Science • IB Standard Level Maths Applications or Psychology • CP Core While the programme requires a minimum of two IB courses to be taken, more may be studied as timetabling allows. A full list of IB subjects can be found in the Sixth Form Courses Guide on the school website: https://www.bryanston.co.uk/attachments/download.asp?file=3530&type=pdf
Can a pupil progress to university having studied the IBCP?	Yes, provided that the university accepts the CTEC qualification, which most do. Universities these days are used to applicants presenting with a mixture of different kinds of qualifications (as opposed to just three A levels) and UCAS publishes tariff tables to enable universities to make comparisons between them. As far as the IBCP is concerned, a pupil completing the CTEC in Business and a Higher Level IB course will be considered equivalent to a pupil studying three A levels, leaving open a wider range of options for higher education (depending on the grades they achieve, of course!) What is more, the additional Standard Level IB course and the CP Core will give the pupil's university application a competitive edge, and the Reflective Project also accrues UCAS tariff points (12 in total, the same as the Extended Essay in the IB Diploma programme). However, an important part of the rationale behind the IBCP is that it also provides a more direct route into employment. An increasing number of companies are supporting the Cambridge Technical Diploma and similar qualifications, which, together with the skills covered by the CP, would make a pupil an attractive prospect for employment straight from school or for a higher-level apprenticeship scheme.

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