

### OVERSEAS AGENCY HANDBOOK 2023

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### **Key contacts**

Headmaster: Mr Richard Jones

Director of Admissions Mrs Melanie Burke admissions@bryanston.co.uk 00 44 (0) 1258 484543

Customer Engagement Director Ms Rebecca Williams admissions@bryanston.co.uk 00 44 (0) 1258 484664

Bryanston Prep Admissions & Marketing Manager Caroline Dickson admissions-prep@bryanston.co.uk 00 44 (0) 1258 442848

### **Facts and figures**

### Founded: 1928

Age range: 3–18 years Pupil numbers : 813 pupils in total 393 girls 420 boys of whom 85% are boarders.

International pupil numbers: Bryanston has a small number of international pupils, around 15% of the school population. Most of our international pupils come from a broad spread of countries including British Virgin Islands, China, France, Germany, Hong Kong, Korea, Nigeria, Russia, Singapore, Spain, Switzerland, Turkey, Ukraine and USA.

Faith: Anglican but all faiths welcome

Boarding fees 2023-2024: £15,534 per term

Staff: pupil ratio: approximately 1 staff member : 9 pupils

Average class size: 18–20 in Year 9, 15–20 in GCSE years, 3–15 in Sixth Form, depending on subjects studied. Class sizes vary in the Prep School, depending on year group

Percentage to higher education: 97% (Oxbridge 5-10%)



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Notable alumni

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### Notable alumni

### SCIENCE

Frederick Sanger biochemist and double Nobel laureate

### BUSINESS

Carolyn Fairbairn director-general of the Confederation of British Industry

### LAW

Lord Phillips of Worth Matravers former President of the Supreme Court and former Lord Chief Justice of England and Wales

Lord Wilson of Culworth Supreme Court Judge

### ART AND DESIGN

Lucian Freud artist Sir Howard Hodgkin artist Michael Armitage artist Sir Terence Conran designer, restaurateur and retailer Jasper Conran fashion designer Sebastian Conran designer Jasper Morrison designer Paul Thompson Rector of the Royal College of Art Quinlan Terry architect Coco Fennell fashion designer

### ACADEMIA

Professor Myles Burnyeat philosopher Professor Kwame Anthony Appiah philosopher

### MUSIC

Sir John Eliot Gardiner conductor Sir Mark Elder conductor Mark Wigglesworth conductor Robert Saxton composer and Oxford University professor Jake Gosling producer for artists such as Ed Sheeran, Shawn Mendes and One Direction

### SPORT

Phil de Glanville former captain of the England rugby team Huw Bennett former Wales international rugby player Henry Pyrgos Scotland international rugby player Charlie Ewells England international rugby player Ollie Devoto England international rugby player HRH Princess Haya of Jordan Jordanian Olympic equestrian team Lara Griffiths British Olympic dressage team

### FILM AND TELEVISION

Nigel Barker photographer and presenter Ben Fogle presenter and adventurer Saira Shah journalist and documentary maker Tahir Shah journalist, documentary maker and author Emilia Fox actor Freddie Fox actor Max Irons actor

### Location

Bryanston is located approximately 24 miles south- west of Salisbury and 14 miles north-west of Poole in South West England. The School and 400-acre estate are situated just outside the Georgian market town of Blandford.

**Closest railway & distance from school** Poole – 35 minutes by taxi Salisbury – 60 minutes by taxi

**Closest airports & distance from school** Bournemouth – 55 minutes by taxi Southampton – 1 hour 10 minutes by taxi London Heathrow – 2 hours 15 minutes by taxi

Coaches are provided from/to Southampton and Heathrow at the start and end of term, and we provide an airport meet and greet service for pupils flying into Heathrow.



Map data ©2023 Google UK

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# Why Bryanston?

Bryanston is different from other independent schools. Inspired by 90 years of innovative educational practice, our unique academic system and distinctive culture nurtures purposeful, curious and well-rounded individuals. Each pupil benefits from a one-to-one, five-year duration relationship with a hand-selected tutor, who acts as champion, mentor and enabler for their entire time at the School.

### **Creative learning**

Bryanston has a distinctive approach to education which encourages, enables and supports pupils in their own journey. We are ambitious for every pupil.

We see creativity as a practical and essential element in thinking across all disciplines, which makes Bryanston a very different learning experience.

We focus firmly on the individual and work tirelessly to ensure that each pupil not only achieves the results they deserve, but also learns to think independently, be selfreliant and explore new interests – they often surprise us and themselves.

### Individual spirit

Bryanston has a unique culture which celebrates the individual and their unbounded potential. We are proud to be different. We don't 'do education' to our pupils, we travel beside them and guide them on their journey.

Our relationships are different from the conventional dynamics of pupil and teacher – we see the experience at school as a collective endeavour to better prepared our pupils for their lives ahead.

### **Unbounded thinking**

Bryanston is an open-minded, challenging and inspiring environment for personal growth, where we provide the space for pupils to look further to find their own passions.

The unbounded breadth of our offer reflects the breadth of pupils' interests, beyond the conventional to the creative, practical and vocational, including focus areas where we specialise and offer support.

Set in a beautiful 400-acre site in rural Dorset, Bryanston offers outstanding facilities, including purpose-built centres for science, technology, music and art, a professional theatre, sports complex, riding stables, 56 acres of playing fields and 4 grass tennis courts.

## **Boarding and pastoral care**

Individual academic attention is matched by outstanding pastoral care and all the staff are experts in educating teenagers. In addition to their houseparent, every pupil has access to an extensive network of support which includes a house team of teachers, matrons, medical centre staff (available 24 hours), chaplain, school counsellor, independent listeners and, vitally, friends and family. While relatively few in number, our international pupils are fully integrated into school life and, as a sevenday-a-week boarding school, we provide a varied and stimulating weekend programme.

There are separate boarding houses for boys and girls. All Year 9 boys go into one of two junior houses where they find their feet among their peer group and settle into the School. At the end of Year 9, boys will express a preference for the friends they would like to have with them in a senior house, to which they are promoted for their remaining four years; this will be considered together with other factors. Girls are in the same house throughout their time at Bryanston, the two systems being designed in the light of experience.

There are 12 boarding houses in total: in addition to the two junior boys' houses mentioned above, there are five boys' houses for Year 10 to Upper Sixth and five girls' houses for Year 9 to Upper Sixth.

During their junior years, pupils share bedroom and study accommodation with up to four or five others; Lower Sixth Form accommodation is in single or double study bedrooms and all Upper Sixth Formers have their own rooms. All houses have a social area and small year group kitchens for making hot drinks and snacks.

Each house is in the care of a housemaster or housemistress (known at Bryanston as a 'HsM') who takes a close interest in every pupil's general progress and welfare. Together with the tutor, the HsM is at the heart of the pastoral care and together they nurture the interests of each child. All HsMs are supported in the house by a matron, live-in residents and a house team made up of teaching staff who help to supervise prep and bedtimes. The pupils also have access to the school chaplain, who is resident on the site, the nurses in the Medical Centre and a school counsellor.

#### Weekends

As a seven-day-a-week boarding school, it is a Bryanston policy to make the weekends full and interesting. There are three types of weekends:

- Whole school weekends, where all pupils are expected to remain in school and contribute to the organised events;
- **Excat weekends**, where all pupils are expected to leave the School from Friday afternoon to Sunday evening;
- **Open weekends**, where pupils can choose to stay at school or go home after lessons and commitments, e.g. sporting, on Saturday and return Sunday evening.

The School's Weekend Co-ordinator works with a committee of pupil representatives to create a programme of weekend recreational activities designed to entertain, challenge and offer some new experiences.

#### Internet and telephone access

There is an extensive network of computers around the School, offering pupils and staff access to the resources of the intranet and appropriate areas of the internet, via a filtering system. Most pupils have their own laptops or iPads and email facilities are available and widely used. Pupils are also able to use mobile phones during their leisure time.



## **Bryanston Prep**

At the core of Bryanston Prep is our mission to help children of all nationalities gain the confidence and skills that will enable them to move to the next stage of their education, well on the road to becoming happy and fulfilled adults.

Children leave us with confidence, which they will draw on in their senior schools, universities and in the working world. Wherever in the world they may go and however far their ambitions take them, Bryanston Prep pupils know they can try anything and be optimistic about success and resilient when things do not go according to plan.

Our boarding starts at Year 3, the British academic year in which boys and girls turn eight, although we have in the past had younger boarders, so it would certainly be an option if required.

For the Prep School, the latest point of entry is Year 8 which is the final year at Bryanston Prep, after which our pupils move to their chosen senior schools. Should this be the level you are considering for your child, it is highly recommended that they come for a full year. However, a number of children do come for one term and many of our past pupils return for the summer term; we run popular short stay packages. Please see our separate brochure for more details. Annually, we receive pupils from various destinations, including Spain, France, Italy, Germany, Belgium, Asia, Eastern Europe and Africa.

We are delighted to welcome international children and value the contribution they make to school life; adding an exciting dimension to the school community. Mutual benefit is gained from the exchange of languages and cultures, often resulting in long-lasting friendships and future opportunities in both learning and work.

Our staff are committed to working with overseas agents and parents to provide the best opportunity for our international pupils to learn in a fully integrated community. We value the partnerships we make and endeavour to provide an efficient and personal service; excellent communication with agents and parents, and a thorough understanding of the individual child makes our offering to the international community highly successful.

#### **Entry Process**

We recommend that our international pupils join us for a year, in order to settle in, make friends and gain fully from all that Bryanston Prep has to offer, but this is not always possible (depending upon the guidelines of the home country). Children often join us for a term (and then sign up for the rest of the year) or in some cases are only able to join us for a matter of weeks; please see our Short Stays package for what will suit the requirements of your child best.

Although generally our new arrivals join us at the beginning of a term, we are very happy to accept pupils at any stage during the academic year, providing all our entry requirements are met and there are places available. In order to benefit from a total immersion into the English community, we do limit the numbers of any one nationality joining each year group. For this reason, early registration is recommended in order to secure a place.

#### **Registration Process**

The registration form should be completed and returned and the appropriate registration fee should be transferred to the school account (please refer to the fees page for details). If a particular year group is full, children are placed on a waiting list and we will let you know as soon as a place becomes available.

In order to secure your child's place, the payment of a deposit will be required a term in advance of their start date. The balance of this deposit is refunded after the deduction of any outstanding charges following your final account. Should you decide not to take up the secured place however, the deposit cannot be reimbursed. We will email you with details and a reminder of the required payment as the time approaches.

### Additional documents required for registration

There is no entry exam for admission to Bryanston Prep, but it is important that your child flourishes; we therefore pay particular attention to the academic report and reference from their current school. It is also very important that we are aware of the level of English at which a prospective pupil is working so that appropriate support is provided.

At the point of registration it is also important that we are made aware of any learning difficulties your child may have. We have a dedicated learning support team at Bryanston Prep, and it is useful for us to be aware if extra assistance may be required.

The completed registration form should be returned together with the following:

A copy of your child's passport

A copy of your child's birth certificate

A copy of their most recent academic report and reference from the school

A short piece written in English by your child about themselves and their hobbies

The completed Personal Profile



## Guardianship and support for international pupils

All international pupils are required to have a guardian in the UK at the time of joining the School. Bryanston does not arrange guardianship; it is the responsibility of the parents or agents to organise a suitable guardian but the AGBIS website www.agbis.org.uk is a useful starting point. Once admitted to Bryanston, the pupil will benefit from a considerable level of one-to-one support; indeed, this is one of the strengths for which Bryanston is known. In addition to the extensive network of support available in the boarding house (see 'Boarding and pastoral care' above), each pupil has a personal academic tutor with whom they meet on a one-to-one basis at least once a week throughout their time at Bryanston, and daily during their first weeks at school. A newcomers' induction programme ensures that international pupils settle and make friends quickly. The online eChart allows parents, tutor and HsMs to see how well the pupil is achieving in each subject.

### **EAL** lessons

One-to-one support lessons are available, for which an additional charge is payable. Pupils follow an individual learning programme, which may include study towards an internationally recognised EAL qualification required by higher education institutions in the UK and abroad, e.g. IELTS.

## The Curriculum

Every pupil is encouraged to explore a range of opportunities. All pupils take three years to GCSE/Key Stage 4. All pupils follow the same broad curriculum in the first year, if at all possible, studying English, French, humanities, maths, physics, chemistry, biology, geography, history, art, technology, music, a musical instrument, PE and Latin, German and Spanish, whether or not these have been studied before. Greek may be taken in addition.

### GCSE

Choices of courses for GCSE/Key Stage 4 are made in the summer term of the first year. All pupils take maths, English (language and literature), at least one modern foreign language, science and technology (from a range of options offered). Choices are available to permit pupils to include art, music, Latin and other modern languages, and there are variations within the core curriculum to allow for individuals to construct an appropriate programme.

### A level

In the Sixth Form, there is a fairly free choice from the following subjects at A level: English literature, French, German, Spanish, Latin, Greek, classical civilisation, history, government and politics, economics and business, history of art, art, music, geography, maths, further maths, physics, chemistry, biology, design and technology, computer science, religious studies, sport and PE, and theatre studies. Pupils make a selection in order to maximise prospects for accessing higher education courses most suited to their interests and abilities. In addition to examined courses, the curriculum in the junior years incorporates a carefully constructed personal, social and religious education course. In the Sixth Form, the humanities programme provides supplementary courses to develop thinking techniques and Key Skills, in addition to the further provision of PSRE to all pupils.

### The International Baccalaureate

Pupils select one subject from each of six groups: **Group 1**(Studies in Language and Literature) English A or German A; **Group 2** (Language Acquisition) French B, German B, Spanish B, Latin Greek; **Group 3** (Individuals and Societies) Economics, History, Philosophy, Psychology, History of Art, Environmental Systems and Societies; **Group 4** (Sciences) Biology, Chemistry, Design Technology, Physics, Sport, Exercise and Health Science, Environmental Systems and Society; **Group 5** (Mathematics) Analysis and Approaches, Applications and Interpretations; Group 6 (The Arts) Visual Arts, Film.

Pupils can also choose to study for the IB Careers-Related Programme, which combines academic and vocational courses. See www.bryanston.co.uk/ib for further information.

GCSE grades	9 to 4 (A* to C)	9 to 7 (A* to A)
2022	89%	56%
2021	89%	53%
2020*	98.2%	53.1%
Previous 3 years	92.6%	47.7%
2019	94.4%	48.8%
2018	94.0%	51.5%
2017	89.5%	43.2%

A Level grades	A* to C	A* to A
2022	88%	40%
2021	96%	70%
2020*	89.0%	43.3%
Previous 3 years	82.3%	32.3%
2019	76.3%	22.9%
2018	84.7%	34.6%
2017	85.6%	38.8%

IB Diploma	Diploma points	(Mean) 7 to 6
2022	38	54.3%
2021	38	77%

\* Results awarded under Covid-19 measures

## **Examination results**

The School places considerable emphasis on the needs of the individual and our results reflect outstanding academic added value across the ability range. When measured against national standards, Bryanston pupils consistently outperform expectation at GCSE, A level and the IBDP. Our brightest pupils gain top grades at GCSE and A level and all our pupils continue their education as successful undergraduates and post-graduates.

### **University Destinations**

Top 20 university destinations (in alphabetical order):

- Arts University Bouremouth
- Bath
- Bristol
- Cardiff
- Durham
- Edinburgh
- Exeter
- King's College London
- Loughborough
- Manchester
- Manchester Metropolitan
- Newcastle
- Oxford
- Oxford Brookes
- Reading
- St Andrews
- Sussex
- University of West London

Around 10% of pupils each year apply for an art foundation course and around 5% apply to university outside the UK (mostly USA and Canada).

### University courses

Top 15 most popular degree subjects applied for (in alphabetical order):

- Architecture/Urban Planning
- Art and Design
- Business/Economics
- Classics/Classical Studies
- Engineering
- English Literature
- Geography/Geology
- History
- Medicine/Veterinary Medicine
- Modern Foreign Languages
- Philosophy/Theology
- Politics/International Relations
- Property/Land Management
- Psychology/Sociology/Anthropology
- Single Sciences





### **Co-curricular activities**

Participation in a varied spectrum of activity is encouraged and celebrated at Bryanston.

### Sport

Sport is important at Bryanston and success is achieved at the highest levels. The important thing, however, is that all pupils take part and many who may not previously have thought of themselves as games players are able to represent the School in a wide variety of sports. In this way, sport enhances the individual's sense of belonging, achievement and self-confidence.

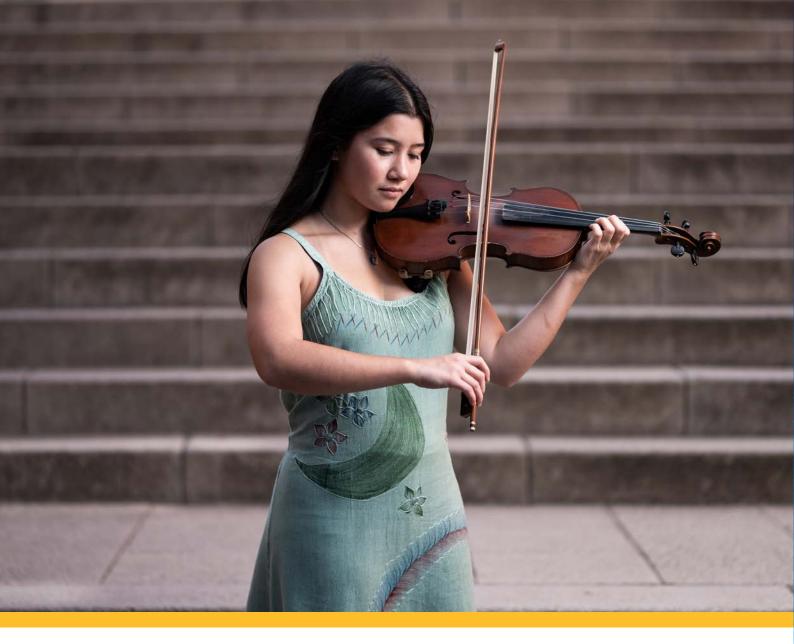
Pupils normally play a major sport on at least three afternoons a week. Choice will depend on the school term, but the range includes athletics, cricket, cross- country, rugby, hockey, netball, rowing, squash and tennis. In addition, pupils can participate in archery, badminton, basketball, fencing, Eton fives, kayaking, lacrosse, riding, sailing, shooting, soccer, squash and swimming.

Our Sports Centre includes a six-lane swimming pool, fully equipped fitness room, three sports halls, which are used for basketball, badminton, indoor football, netball and cricket among a wide range of sports, four squash courts, a spinning room, two studios for dance, yoga and other group classes, and an indoor bouldering wall. The performance sport room is home to a 40m sprint track, two AMTI BP600900 force platforms, ten 3D- motion analysis camera systems and two squat racks. The Director of Sport oversees the Performance Sport Programme, specifically designed for individual pupils with professional and international sports ambition. The programme helps to develop their growing bodies and prevent injury so they are able to reach their full potential in whichever sport they are interested in.

#### Music, drama and the arts

Music enjoys an exceptional reputation at Bryanston and with good reason. Embraced by a large number of pupils, it has a unique standing at the very heart of the School, academically, socially and spiritually. Eight full-time staff and 43 visiting music teachers of a very high calibre, covering a broad range of musical styles, oversee each pupil's musical development. There is a considerable emphasis on performing and in this way music touches the life of the whole school community. A vast number and broad range of musical opportunities are open to all pupils with around 700 individual music lessons taught weekly. Inclusion as well as excellence is a core value and to achieve this every pupil plays a musical instrument in their first year.

Pupils participate in a very large number of musical groups, including six different choirs, a large symphony orchestra, a specialist string chamber orchestra, a concert band and a stunning 20-piece dance band.



There are also numerous chamber groups and pop/rock bands.

We opened a new Music School in 2014 with three large classrooms, over 30 teaching and practice rooms, an acoustically designed 300 seat concert hall, a recital room, a chamber music room, a recording studio, a music technology suite, a percussion studio and specially soundproofed band rooms.

Drama at Bryanston is flourishing and 15-20 productions a year provide plenty of opportunities for pupils to perform, design and direct. The School's purpose-built theatre, Coade Hall, has an auditorium seating 650, a fly tower, a large stage, an orchestra pit and a sophisticated system of stage lighting and sound. In addition, a large Greek theatre provides a beautiful setting for outdoor productions.

There is a strong focus on pupil-directed drama, and this encourages independence, creativity and initiative. Pupils who join the stage crew learn how to handle the equipment and design, light and costume a production, and others help with front of house, marketing and box office. Coade Hall provides a venue for professional touring companies and outside groups, and pupils attend productions at other theatres. Workshops, lectures and master classes add breadth to the dramatic experiences.

Art is one of the great strengths of Bryanston. There is in no sense of a typical 'school style' at the School and pupils involved range from beginners and enthusiastic amateurs to the most accomplished practitioners. Within the department, housed in the purpose- build Don Potter Art School, there are specialist areas and teachers for drawing and painting, sculpture, ceramics, photography, printmaking and textiles. Art is compulsory in the first year, when pupils are introduced to the diversity available and encouraged to try different media. It is a popular choice at GCSE and A level, and pupils regularly gain places at leading art colleges. Bryanston regularly exhibits the best of its current and former pupil artwork in London, providing an opportunity for our pupils to show their work alongside that of distinguished Old Bryanstonian artists.

# Extra-curricular activities

More than 70 extra-curricular activities are offered each year. Pupils in the first two years are required to attend two per week; older pupils take part voluntarily. The following are some of the activities that are regularly on offer.

### Adventure education

All first year pupils take part in an outdoor education programme involving, for instance, rafting, shelter building and orienteering. Second year pupils engage in an 18-week programme which includes artificial and rock climbing, hawking, first aid courses, archery and a visit to a high ropes course. This programme culminates in a fiveday visit to Skern Lodge Outdoor Centre in North Devon, where activities range from coastal traversing and surfing to artificial caving and team tasks. At the end of the second year, pupils can decide if they want to continue to the Duke of Edinburgh Bronze Award.

### Duke of Edinburgh's Award

The Duke of Edinburgh's Award is a popular extracurricular activity, involving more than 100 pupils each year. An impressive number reach Gold Award standard.

### **Community projects**

All pupils, at some time in their career at Bryanston, are involved in offering a service to the community. For many this will form part of their pursuit of the Duke of Edinburgh's Award Scheme, and each year some 70 pupils take part in activities involving the wider community These include giving classroom assistance in local primary schools, visiting the elderly, voluntary work in Blandford, helping with riding, swimming, canoeing and games for disabled youngsters, gardening and the Tuesday Club (a fortnightly meeting of senior citizens from the local area).

Others help with estate work in the school grounds.

### **Current affairs**

All Upper Sixth Formers attend current affairs for a double period each week. Outside speakers cover a wide range of social, political, economic and environmental topics.

### **Educational visits**

Educational visits regularly include the following: art history trip to Paris or Florence/Rome; geography fieldwork days at local sites of interest, including parts of the Jurassic Coast World Heritage Site; classics/classical civilisation days in Bath and one week visits to Greece or Italy; art visits to the Tate Britain,Tate Modern, Saatchi Gallery, Royal Academy and the Victoria and Albert Museum; theatre studies trips to plays in Bristol, Poole, Southampton and Salisbury.There are established links in France, Germany and Salamanca in Spain, and exchanges or work experience can be arranged.



## **Extra-curricular activities**

More than 70 extra-curricular activities are offered each year. Pupils in the first two years are required to attend two per week; older pupils take part voluntarily. The following are some of the activities that are regularly on offer.

- Acoustic Club
- Advertising and Marketing
- Alexander Technique
- Archery
- Art: Cartooning, Fashion Drawing, General, Ceramics, Jewellery and Textiles
- Badminton
- Basketball
- Bee-keeping
- B.E.E. Club (biology)
- Bell-ringing
- CDT: Furniture, Guitar-making, Mask-making, Woodturning, Workshop Activities, Welding, Buggybuilding, Car Construction
- Chess Club
- Chinese (Mandarin)
- Christianity Explored
- Clay Pigeon Shooting
- Climbing Tower
- Cooking: World, Budget, Kitchen Chemistry and Cookery for C and D
- Core Stability
- Cricket
- Dance: Ballet, Street, Jazz, Modern, Tap and Salsa
- Debating
- Drama: Junior Drama Society, LAMDA Exams
- Face Odyssey
- Fencing
- Film-making
- Fitness
- Fives Club
- Football: indoor, outdoor and spectating
- Funky Jewellery

- Golf
- Greek Club
- Grow Your Own Veggies
- Hip-hop Freestyle
- Hockey
- Horse Riding
- IT: 'WobotWorz'
- Karate
- Kayaking
- Kit-Cat Club (history)
- Model Club
- Music: ensembles and practice
- Netball
- Photography (film and digital)
- Polo
- Remote Control Car Club
- Rugby: Floodlit 7s
- Russian
- SAQ: Speed, Agility, Quickness
- School Magazine and Junior Magazine Editorials
- Science Society
- Scuba Diving
- Sculling
- Skateboarding and Rollerblading
- Squash
- Stage School
- Swimming
- Tennis Coaching
- Ultimate Frisbee
- Virgin Galactic Competition (physics)
- Weights Room
- Writers' Studio
  - Yoga

# Admissions

The best years for international pupils to enter Bryanston are Year 9 (13+) and Year 12 (16+), although if space is available it may be possible to join the School in Year 10 for the start of GCSE courses. While almost all pupils start in September, in special circumstances, it may be possible for Year 9 pupils to begin in January or April. We do not take pupils for one term.

### Junior admission and application procedure – entry years 9 to 11.

Most pupils from the UK join the School at 13+, having passed a CAT 4 test in Year 6 or 7 and taken Common Entrance examinations in June of Year 8. Pupils are expected to achieve 50% in all papers (Level 2) to qualify for a place.

### Overseas applicants - Applications from families outside the UK are welcomed.

We recommend applications should be completed no later than the year before entry to avoid disappointment but it is always worth checking to see if we have a space if you are approached later in the year. We will consider all applications on their own merits from entry into Years 9 and 10. We also take a limited number of applications for a pre-IB year in Year 11. Sixth Form entry into Year 12 is competitive and starts in the Autumn term preceding the year of entry.

All pupils are expected to take the CAT 4 English, Maths, Verbal and Non-verbal reasoning tests have an interview with one of our Admission Tutors and/ or the Headmaster supply a contact for us to request a reference from their current school.

Entrance papers can be taken at Bryanston, at their current school under suitable invigilation or under the supervision of the agent. Interviews can take place in person at the School or via Teams.

The papers inform us as to whether the School will be able to successfully teach the child. The interview allows us to explore the applicants' interests and skill sets. The reference informs us of current levels of achievement and attitude to learning.

Early applications from children aged 11 years will be through Cat 4 tests, which are taken online and allows us to make an early offer of a place to a family, giving security and peace of mind in a competitive application process. Children for whom English is not their first language coming into Years 9 to11 are advised to have a UKISET test grade B2, the Cambridge Preliminary English Test or a Cambridge First Certificate in English at higher levels. We will ask children for whom English is not their first language to sit our EAL paper.

Scholarships available to overseas pupils International pupils are welcome to apply for the same scholarships as UK pupils. These include Academic, Music, Art, D&T, Computer Science, Performing Arts, All-rounder and Sport scholarships for children entering the School in Year 9. Full details are available on the Bryanston website www.bryanston.co.uk. Candidates would be expected to attend the scholarships at the School except in exceptional circumstances.

### Sixth form admission and application procedure – entry into year 12

Bryanston's aim is to admit a mixture of pupils into the Sixth Form who will integrate happily and successfully into the existing community, enhance its balance of ability and talent, and make full use of the opportunities the School offers.

Pupils entering the Sixth Form are expected to achieve a minimum of 40 points from their GCSE exams if they study for GCSE. Heads of Department recommend an 8 or 9 grade at GCSE for a subject to be continued to A level or IBDP and a 6 or 7 for IBCP. A level pupils normally study three A level subjects; IBDP pupils will study three subjects at Higher level and three subjects at Standard level and IBCP pupils will study two to four subjects, at least one of which must be at Higher Level. Admissions are through standard entry, or through Academic, Music or Sport Scholarships. Music and Sport Scholarship winners will also be required to meet the academic entry requirements.

Candidates who have studied for the IBMYP should have at least 36 marks or more with a 6 or above recommended for A level, IBDP or IBCP subjects. Pupils from countries with no public examinations at 16+ will be expected to submit their latest class grades.

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For an EAL candidate, their level of English should be certified by one of the following:

- UKISET grade B2 or above
- Cambridge First Certificate in English (FCE) at A or B grade
- IGCSE ESOL at A or B grade
- Cambridge Advanced Certificate in English (CAE)
- IELTS (International English Language Testing System) at least level 5.5

Applications will be accepted one year in advance, i.e. at the beginning of a candidate's final GCSE year. Before submitting an application, candidates may attend one of two Information Afternoons held early in the Autumn term. Application forms should be completed and returned to the Admissions Registrar by dates published each year. The Headmaster will then obtain a report from the candidate's current school, together with predicted GCSE grades where relevant.

Applicants for standard entry will be invited to a Test and Interview Day in November and will be expected to sit a General Abilities Test. A level candidates will also sit either a general Maths paper or a general English paper and IB candidates will be expected to sit both the general English and general

Maths papers. All candidates will be interviewed by the Headmaster and other members of the academic staff. Candidates unable to attend a test and Interview Day will be able to sit the English and Maths entrance papers at their own schools under suitable invigilation conditions or under the supervision of the agent.The candidate will also have a Skype interview with the Headmaster or Admissions Tutor.

All scholarship applicants will sit English, Maths and General Abilities tests. Academic Scholarship candidates will select three of the subjects they intend to study in the Sixth Form. Sport and Music Scholarship candidates will undergo specific assessments under the supervision of the Director of Sport or Director of Music. All scholarship candidates will be interviewed by the Headmaster and other members of staff.

Where there are more applicants than places, regard is given to the Headmaster's assessment of:

- i the pupil's commitment to a change of school
- ii anticipated benefit for the applicant in making the change
- iii likely level of involvement in and contribution to the life of the School
- iv the school reference
- v the proposed academic programme
- vi connections with the School (siblings in particular)

Initial offers of places are made on 1 December. Suitable applicants who are not included in this first round of offers may, if they wish, be put on the Head's Reserve List. The number of places for entry into the Sixth Form is not fixed, but is dependent on various factors, and may vary considerably both from year to year and during the course of any one year.

### Fees

### **Registration fee and deposit**

The Registration Fee is currently £250 and an Acceptance Deposit of £1000 and Confirmation Deposit of £1000 + one term's fees in advance for candidates living abroad. The Registration Fee is not refundable. The Acceptance Deposit is credited to the pupils final account and is refundable in the event of the candidate failing the Entrance Examinations. Should the candidate be withdrawn, this sum will not be refunded. In addition, a further terms fees are due before the child starts at the School.

#### **School fees**

The current boarding fees are £14,450 per term. This covers tuition costs for the standard curriculum, food and accommodation, laundry, access to the School's facilities, travel for most sports and games, and personal accident insurance. The fees are normally reviewed by the Governors on an annual basis and any changes announced in the second half of the Summer Term.

#### **Educational extras**

Expenses for all pupils include text books, stationery, materials used in art, sculpture, pottery and technology and public examination fees. A charge is also made for participation in some outings and expeditions. Individual music tuition is charged termly in arrears. The charge for 2022/2023 is £305 per instrument per term for 10 lessons. Instruments may be hired at £30 per term. Musicians also bear the cost of sheet music purchased for their own use. Individual tuition, where a need has been identified and agreed with parents, is charged as an extra, and some of the clubs and societies have a subscription.

#### **EAL costs**

The charge for English as an Additional Language support is £38.00 per 40-minute lesson.

#### **Personal extras**

There are a number of clubs and societies to which pupils might choose to belong. The charge for membership varies in line with the complexity and cost of the activity. In addition, other authorised items such as School Shop purchases, social events, theatre performances, telephone cards etc will be charged to the fees account. Parents are asked to supply their children with a pocket money allowance to cover personal expenditure, including weekend travel.

#### **Payment of fees**

School accounts are due for settlement by the first day of each term. The School reserves the right to refuse to readmit a pupil whose fees have not been paid in full by the due date and a surcharge of 2% per month will be made on overdue accounts. To assist parents who would prefer to pay fees by instalments, we operate a monthly Direct Debit payment scheme. Parents may choose to pay fees only or fees plus estimated extras over a period commencing the July preceding the start of the academic year and ending in April.

### School fees insurance scheme

The School will not offer any remission of fees in cases of absence through sickness or accident.

Cover can be obtained through the School's Fees Insurance Scheme, details of which are circulated to all parents.

### **Overseas parents**

Parents domiciled overseas will be required to deposit an additional term's fees at the time their son/daughter enters the School .This amount will be retained and set off against the fees for the final term.

### **Fees in advance**

Savings can be made by paying a capital sum in advance. Details of this scheme can be obtained from the Finance Bursar.

#### Commission offered to agents

10% of first year's fees, payable termly.

### Tier 4 Visas

Pupils outside the EU may have to apply for a Tier 4 Child's Visa to study in the UK.The School will issue a CAS number after the first terms fees and deposits have been paid. This helps to satisfy the UKVI conditions that there are sufficient funds to support one year of study. In some countries children may have to have an x-ray and can also expect an interview from the UKVI when making the application.

### Term Dates 2023 - 2024

### Autumn 2023

Sunday 3 September to Friday 8 December Half term: 13 October to 29 October Exeats: 22 -24 September and 17–19 November

Spring 2024 Sunday 7 January to Friday 22 March Half term: 9 February to 18 February Exeat: 26–28 January

Summer 2024 Tuesday 16 April to Saturday 6 July Half term: 24 May to 2 June Exeat: 4–6 May

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